

Brandi N. Frisby

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EDUCATION

Ph.D., West Virginia University, Communication Studies (August 2010)

Primary Area: Interpersonal Communication Secondary Area: Instructional Communication

Advisor: Dr. Melanie Booth-Butterfield

Dissertation: Communicative Facework in Marital Dissolution and Post-dissolution Processes

M.A., Ball State University, Communication Studies (July 2007)

Advisor: Dr. Laura O'Hara

Thesis: "Without flirting it wouldn't be a marriage": The relationships between flirting, motives, and relational maintenance in married couples

B.A., Northern Kentucky University, Speech Communication (December 2004)

ACADEMIC EMPLOYMENT/APPOINTMENTS

University of Kentucky, College of Communication and Information, Lexington, KY

2020 – present Associate Dean of Student Success, College of Communication and Information (held Interim position for 2020-2021)

2015 – present Associate Professor, School of Information Science

2013 – present Director, Graduate Certificate in Instructional Communication

2016 – 2018 Charles H. Lester Reynolds Endowed Professor of Engineering, College of Engineering

2014 – 2015 Assistant Professor, Instructional Communication and Research, School of Information Science

2014 Interim Basic Course Director, Instructional Communication and Research

2010 – 2014 Assistant Professor, Instructional Communication and Research, Department of Communication

West Virginia University, Eberly College of Arts & Sciences, Morgantown, WV

2007 – 2010 Graduate Teaching Assistant, Department of Communication Studies

Ivy Tech Community College of Indiana

2006 – 2007 Adjunct Instructor, Communication

Ball State University, College of Communication, Information, and Media, Muncie, IN

2005 – 2007 Graduate Teaching Assistant, Department of Communication Studies

SCHOLARLY PRODUCTIVITY

PEER-REVIEWED JOURNAL ARTICLES

- Frisby, B. N.,** Vallade, J. I., Huber, C. J., Tristan, A., & Hadden, A. (Accepted). An analysis and comparison of the instructor-student relationship using relational framing theory. *Western Journal of Communication*.
- Frisby, B. N.** (2022). The role of communication education scholarship in preparing effective advisors for the professoriate. *Communication Education, 71*, 75-77.
- Frisby, B.N.,** Tatum, N., Galy-Badenas, F., & Bengu, E. (2021). Testing the applicability of the instructional beliefs model across three countries: The role of culture as a theoretical parameter. *Journal of Intercultural Communication Research*, doi: 10.1080/17475759.2021.1990109
- Frisby, B. N. &** Vallade, J. I. (2021). “Minor setback, major comeback”: A multilevel approach to the development of academic resilience. *Journal of Communication Pedagogy, 5*, 115-134.
- Frisby, B. N., &** Munoz, B. (2021). “Love Me, Love my Class”: International Instructor Perceptions of Rapport Building with Students. *Communication Reports*. Online first: <https://doi.org/10.1080/08934215.2021.1931387>
- Kaufmann, R., Vallade, J.I., & **Frisby, B. N.** (2021). Memorable messages in times of uncertainty: Communicative strategies to encourage motivation and connection. *Communication Education, 70*, 288-306. <https://doi.org/10.1080/03634523.2021.1904144>
- Vallade, J. I., Kaufmann, R., **Frisby, B. N., &** Martin, J. (2021). Technology Acceptance Model: Investigating students’ intentions toward adoption of virtual reality for public speaking rehearsals. *Communication Education, 70*, 127-145. doi:10.1080/03634523.2020.1791351
- Frisby, B.N.,** Hosek, A., & Beck, A. (2020). Classroom relationships as sources of academic resilience and hope. *Communication Quarterly, 68*, 289-305.
- Frisby, B. N.,** Strawser, M. Martin, J. C., & Lawrence, A. (2020). An initial examination of instructor self handicapping and the influences on students and classroom climate: Implications for faculty development. *Journal of Faculty Development, 34*, 13-22.
- Frisby, B. N.,** Vallade, J. I., Kaufmann, R., Frey, T. K., & Martin, J. C., & (2020) Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *Basic Communication Course Annual*.
- Frisby, B. N.** (2019). The influence of emotional contagion on students’ perceptions of instructor rapport, emotional support, emotion work, and cognitive learning. *Communication Studies, 70*, 492-506.
- Frisby, B.N.,** Sidelinger, R.J., & Tatum, N. T. (2019). Alumni recollections of interactions with instructors and current organizational identification, commitment, and support of the university. *Communication Reports, 32*, 161-172.
- Frisby, B. N.** (2019). Understanding the scope of a field: Using awards to enhance graduate student socialization and network building. *Communication Teacher, 33*, 276-280.
- Frisby, B. N.,** Vallade, J. I., & Kaufmann, R. (2019). Cross-disciplinary curricular connections between communication STEM: A case for a tailored basic course experience. *Basic Communication Course Annual, 31*, 172-176.
- Sidelinger, R. J. & **Frisby, B. N.** (2019). Social integration and student proactivity: Precursors to improved academic outcomes in a first-year experience basic communication course. *Basic Communication Course Annual, 31*, 95-122.
- Clark-Gordon, C. V., Bowman, N. D., Hadden, A., & **Frisby, B. N.** (2019). College instructors and the digital red pen: An exploration of the adoption of digital written feedback technologies. *Computers & Education, 128*, 414-426. doi:10.1016/j.compedu.2018.10.002
- Frisby, B. N.** (2019). On rapport: Connecting with students. *Greater Faculties*.
- Mansson, D. H., **Frisby, B. N., &** Sidelinger, R. J. (2018). Perceived instructor misbehaviors and students’

- willingness to express academic performance concern to their instructors. *Pennsylvania Communication Annual*, 74, 11-22.
- Hadden, A. & **Frisby, B. N.** (2018). Face threat mitigation in feedback: An examination of student feedback apprehension, self-efficacy, and perceived emotional support. *Communication Quarterly*, 1-16.
- Frisby, B. N.**, Sexton, B. T., Buckner, M. M., Beck, A. & Kaufmann, R. (2018). Peers and instructors as sources of distraction from a cognitive load perspective. *International Journal of the Scholarship of Teaching and Learning*, 12, 1-10.
- Hosek, A. M., Waldbuesser, C., Mishne, E., & **Frisby, B. N.** (2018). Conceptualizing positive and negative experiences and responses in the basic communication course. *Basic Communication Course Annual*, 30, 147-171.
- Kaufmann, R. & **Frisby, B. N.** (2017). Dimensions of instructor disclosure as predictors of perceived instructor caring and relevance: Implications for rhetorical and relational goals of instruction. *Communication Research Reports*.
- Strawser, M. G., **Frisby, B. N.**, & Kaufmann, R. (2017). Universal adaptation: Examining accessibility in the basic course. *Basic Course Annual*, 29, 90-97.
- Frisby, B. N.** (2017). Capitalizing on the inevitable: Adapting to mobile technology in the basic communication course. *Basic Course Annual*, 29, 75-82.
- Wombacher, K., Gentile, C. J., Buckner, M. M., **Frisby, B. N.**, & Limperos, A. M. (2016). The effects of computer-mediated communication anxiety on student perceptions of instructor behaviors, perceived learning, and quiz performance in online courses. *Communication Education*.
- Frisby, B. N.**, Slone, A. R., & Bengu, E. (2016). Rapport, participation, and learning in U.S. and Turkish student classrooms: A replication and cultural comparison. *Communication Education*.
- Frisby, B. N.**, Kaufmann, R., & Beck, A. (2016). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. *Communication Teacher*, 30, 215-227.
- Sidelinger, R. J., **Frisby, B. N.**, & Heisler, J. (2016). Students' out of the classroom communication with instructors and campus services: Exploring social integration and academic involvement. *Learning and Individual Differences*, 47, 167-171.
- Frisby, B. N.**, Horan, S. M., & Booth-Butterfield, M. (2016). The role of humor styles and shared laughter in the post-divorce recovery process. *Journal of Divorce and Remarriage*, 57, 56-75.
- Kaufmann, R., Sellnow, D., & **Frisby, B. N.** (2016). The development and validation of the online learning climate scale. *Communication Education*, 65, 307-321.
- Frisby, B. N.**, Beck, A., Bachman, A., Byars, C., Lamberth, C., & Thompson, J. (2016). The influence of instructor-student rapport on instructors' professional and organizational outcomes. *Communication Research Reports*, 33, 103-110.
- Kennedy-Lightsey, C. D. & **Frisby, B. N.** (2016). Parental privacy invasion, family communication patterns, and perceived ownership of private information. *Communication Reports*, 29, 75-86.
- Frisby, B. N.**, Sidelinger, R. J., & Booth-Butterfield, M. (2015). No harm, no foul: A social exchange perspective on individual and relational outcomes associated with relational baggage. *Western Journal of Communication*, 79, 555-572.
- Frisby, B. N.** & Gaffney, A. L. (2015). Understanding the role of instructor rapport in the college classroom. *Communication Research Reports*, 32, 340-346.
- Sellnow, D. D., Limperos, A. M., **Frisby, B. N.**, Sellnow, T. L., Spence, P. R., & Down, E. (2015). Expanding the scope of instructional communication research: Looking beyond classroom contexts. *Communication Studies*, 66, 417-433.
- Buckner, M. M. & **Frisby, B. N.** (2015). Feeling valued matters: An examination of instructor confirmation and instructional dissent. *Communication Studies*, 66, 398-413.
- Goldsmith, J., Wittenburg-Lyles, E., **Frisby, B. N.**, & Platt, C. S. (2015). The entry-level physical therapist: A case for COMFORT communication training. *Health Communication*, 30, 737-745.

- Limperos, A. M., Buckner, M. M., Kaufmann, R., & **Frisby, B. N.** (2015). Online teaching and technological affordances: An experimental investigation into the impact of modality and clarity on perceived and actual learning. *Computers and Education, 83*, 1-9.
- Malachowski, C. C., & **Frisby, B. N.** (2015). The aftermath of hurtful events: An examination of cognitive, communicative, and relational outcomes. *Communication Quarterly, 63*, 187-203.
- Frisby, B. N.**, Goodboy, A. K., & Buckner, M. M. (2014). Students' instructional dissent and relationships with faculty members' burnout, commitment, satisfaction, and efficacy. *Communication Education, 64*, 65-82.
- Frisby, B. N.**, Mansson, D. H., & Kaufmann, R. (2014). The cognitive learning measure: A three study examination of validity. *Communication Methods and Measures, 8*, 163-176.
- Frisby, B. N.**, Weber, K. D., & Beckner, B. N. (2014). Participation requirements: An instructor strategy to influence student interest and learning. *Communication Quarterly, 62*, 308-322.
- Frisby, B. N.**, Berger, E. N., Burchett, M. R., Herovic, E. & Strawser, M. (2014). Participation apprehensive students: The influence of face support and instructor-student rapport on classroom participation. *Communication Education, 63*, 105-123.
- Frisby, B. N.**, Booth-Butterfield, M., & Eickholt, M. (2014). Divorce doesn't mean it's over: Face threats and face support in co-parenting and child-free post-divorce turning points. *Journal of Divorce and Remarriage, 55*, 83-102.
- Bennett, K., **Frisby, B. N.**, Young, L. & Murray, D. (2014). Vitamin D: An examination of physician and patient management of health and uncertainty. *Qualitative Health Research, 24*, 375-386.
- Goodboy, A. K., & **Frisby, B. N.** (2014). Instructional dissent as an expression of students' academic orientations and beliefs about education. *Communication Studies, 65*, 96-111.
- Frisby, B. N.**, Limperos, A., Record, R. A., Downs, E., & Kerckmar, S. C. (2013). Students' perceptions of social presence: Rhetorical and relational goals across three mediated instructional designs. *Journal of Online Learning and Teaching, 19*, 468-480.
- Frisby, B. N.**, Veil, S. R., & Sellnow, T. L. (2013). Instruction in health-related crises: Essential information for self protection. *Health Communication, 29*, 347-354.
- Frisby, B. N.**, Sellnow, D. D., Lane, D. R., Veil, S. R., & Sellnow, T. L. (2013) Instruction in crisis: Targeting learning preferences and efficacy. *Risk Management, 15*, 250-271.
- Kaufmann, R., & **Frisby, B. N.** (2013). Let's connect: Using Adobe Connect to foster group collaboration in the online classroom. *Communication Teacher, 27*, 230-234.
- Gaffney, A. L., & **Frisby, B. N.** (2013). A new hybrid: Students' extensions of integrated communication content. *Basic Communication Course Annual, 25*, 207-245.
- Young, L., Horan, S. M., & **Frisby, B. N.** (2013). Fair and Square? An examination of the classroom justice and relational teaching messages. *Communication Education, 62*, 333-351.
- Frisby, B. N.**, & Sidelinger, R. J. (2013). Violating student expectations: Student disclosures and student reactions in the college classroom. *Communication Studies, 64*, 241-258.
- Byrnes, K., **Frisby, B. N.**, & Brann, M. (2013). Using social marketing processes to develop and pilot-test an intervention for pre-teen all-terrain vehicle (ATV) riders. *Cases in Public Health Communication and Marketing, 6*, 45 - 64.
- Frisby, B. N.**, & Booth-Butterfield, M. (2012) The how and why of flirtatious communication between marital partners. *Communication Quarterly, 60*, 465-480.
- Frisby, B. N.**, Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. (2012). Face and resilience in divorce: The impact on emotions, stress, and post-divorce relationships. *Journal of Social and Personal Relationship, 29*, 715-735.
- Sidelinger, R. J., **Frisby, B. N.**, McMullen, A. L., Heisler, J. (2012). Developing student-to-student connectedness: An examination of instructors' humor, nonverbal immediacy, and self-disclosure in public speaking courses. *Basic Course Annual, 24*, 81-121.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2012). Instructor compliance to student

- requests: An examination of student-to-student connectedness as power in the classroom. *Communication Education*, 61, 290-308.
- Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2012). Mediating the damaging effects of hurtful teasing: Interpersonal solidarity and nonverbal immediacy as mediators of teasing in romantic relationships. *Atlantic Journal of Communication*, 20, 71-85.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. (2011). When instructors misbehave: An examination of student-to-student connectedness as a mediator in the college classroom. *Communication Education*, 60, 340-361.
- Myers, S. A., Byrnes, K., **Frisby, B. N.**, & Mansson, D. H. (2011). Adult siblings' use of affectionate communication as a strategic and routine relational maintenance behavior. *Communication Research Reports*, 28, 151-158.
- Frisby, B. N.**, Byrnes, K., Mansson, D. H., Booth-Butterfield, M., & Birmingham, M. (2011). Topic avoidance, everyday talk, and stress in romantic military and non-military couples. *Communication Studies*, 62, 241-257.
- Frisby, B. N.**, Dillow, M. R., Gaughan, S., & Nordlund, J. (2011). Flirtatious communication: An experimental examination of perceptions of social-sexual communication motivated by evolutionary forces. *Sex Roles*, 64, 682-694.
- Frisby, B. N.**, & Westerman, D. (2010). Rational actors: Channel selection and rational choices in romantic conflict episodes. *Journal of Social and Personal Relationships*, 27, 970-981.
- Frisby, B. N.**, & Martin, M. M. (2010). Interpersonal motives and supportive communication. *Communication Research Reports*, 27, 320-329.
- Myers S. A., Shimotsu, S. K., Byrnes, K. A., **Frisby, B. N.**, & Durbin, J. H. (2010). Assessing the role of peer relationships in a small group communication course. *Communication Teacher*, 24, 43-57.
- Frisby, B. N.**, & Martin, M. M. (2010). The role of instructor-student and student-student rapport in the classroom. *Communication Education*, 59, 146-164.
- Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2009). The relationship between college students' self-reports of class participation and perceived instructor impressions. *Communication Research Reports*, 26, 123-133.
- Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2009). Sex, gender, and the likelihood to forgive partner transgressions in romantic relationships. *Communication Studies*, 60, 164-179.
- Frisby, B. N.** (2009). "Without flirting it wouldn't be a marriage": The role of flirtatious communication between marital partners. *Qualitative Research Reports in Communication*, 10, 55-60.
- Frisby, B. N.**, Stagers, S., Allara, L., Dorinzi, L., Keffer, C., & Avtgis, T. (2009). Convergent and predictive validity of the ICA audit in healthcare organizations. *Human Communication*, 12, 267-281.
- Frisby, B. N.**, & Sidelinger, R. J. (2009). Parents' post-divorce relationships: Maintenance with former in-laws. *Ohio Communication Journal*, 47, 77-95.
- Frisby, B. N.**, & Myers, S. A. (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. *Texas Speech Communication Journal*, 33, 27-34.

BOOK CHAPTERS

- Frisby, B. N.** (2022). Rapport in the instructional context. In M. Houser and A. Hosek (Eds.) *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives*. Third Edition.
- Frisby, B. N.**, Matig, J. M., & Harris, C. J. (2019). Uncertainty management in bereavement: Parent and child uncertainty sources and management strategies. In J. Theiss and K. Greene (Eds.) *Relationships, Health, and Wellness*.
- Frisby, B. N.** & Buckner, M. M. (2017). Rapport in the instructional context. In M. Houser and A. Hosek (Eds.) *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives*. Second Edition.

- Martin, J. C. & **Frisby, B. N.** (2017). Institution-wide trigger warnings: A case study of a university's 'common reading.' In E. J. Knox (Ed.) *Trigger Warnings: History, Theory, Context*.
- Frisby, B. N.** (2013). Military-civilian communication. Bonus chapter in R. B. Adler & R. F. Proctor (authors), *Looking Out Looking In* (14th ed.). Boston: Cengage Learning.
- Frisby, B. N.**, Byrnes, K., & Brann, M. (2010). Health communication in the classroom and community: Designing theory driven health messages using effective teaching techniques. In M. Brann (Ed.) *Contemporary Case Studies in Health Communication: Theoretical and Applied Approaches*. Kendall/Hunt.

MANUSCRIPTS UNDER REVIEW

- Flanigan, A., Hosek, A., **Frisby, B. N.**, Babchuk, W., & Ray, E. (Under Review). Effects of Classroom Digital Distraction Policies and Prevention on Undergraduate Student Perceptions of Student-Instructor Rapport. *Communication Education*.
- Frisby, B. N.**, Sidelinger, R. J., Tatum, N. T., & McMullen, A. (Under Review). When online learning goes wrong: Using humor to cope and to build resilience. *Interactive Learning Environments*.

MANUSCRIPTS IN PROGRESS

- Frisby, B.N.**, Mansson, D. H., & Giraudeau, C., (Preparing to Submit). French instructors' rhetorical and relational behaviors: The influence on students beliefs, behaviors, and learning.
- Frisby, B.N.**, Frey, T. K., LeRoy, L., & DeVito, A. (IRB). A cognitive load approach to improving learning in students' consumption of sped up asynchronous lectures.
- Frisby, B.N.** (Preparing for Submission). A critical examination of the operationalization of instructor rapport. *Communication Education*.
- Vallade, J. I., & **Frisby, B.N.** (Preparing for Submission). Development and validation of an academic resilience scale.
- Frisby, B. N.** (Preparing to Submit). The role of culture in the classroom: The state of instructional communication in an increasingly globalized education system. *Review of Communication Research*.
- Frisby, B.N.** (Data Analysis). A relational framing theoretical approach to understanding instructor-student rapport.
- Frisby, B.N.**, Vallade, J. I., & Kaufmann, R. (Data Analysis). Rumination in instruction: Triggers, motives, and communicative responses to instructional rumination. *Communication Education*.
- Frisby, B. N.**, Vallade, J. I., & Hosek, A. (Data Analysis). Behavioral, personality, and communicative indicators of an academically resilient student. *College Student Development*.
- Sidelinger, R. J., **Frisby, B.N.**, & Tatum, N. (Data Collection). One year later: The longitudinal impact of instructor rapport on post-graduate outcomes.
- Frisby, B.N.** (Conceptualizing). Multimodal approaches to building rapport with students: Lessons learned from multicultural instructors and students. *Journal of Online Learning and Teaching*.

GRANT EXPERIENCE

2019

Co-PI: Brandi Frisby (Co-PI: Michelle Violanti)

Title: STEM Education Assessment: Building a Case for Communication Infusion in the Engineering Curriculum

Funding Source: National Communication Association, Furthering the Discipline Grant

Amount: \$5,000 (Not Funded)

2018

Co-PI: Brandi Frisby (Co-PIs: Renee Kaufmann and Jessalyn Vallade)

Title: Incorporating Virtual Reality Into the Classroom: Student and Faculty Perspectives and Outcomes
 Funding Source: RCAP, College of Communication and Information
 Amount: \$1,749 (Funded)

2017

Co-PI: Brandi Frisby (Co-PIs: Renee Kaufmann, Anthony Limperos, Joe Martin)
 Title: Virtual Reality: Exploring Authentic Oral Communication Environments for the Basic Communication Course
 Funding Source: NSF Cyberlearning Grant
 Amount: \$470,763 (Not Funded)

2017

Co-PI: Brandi Frisby (Co-PI: Jessalyn Vallade)
 Title: Building Student Resilience: A Turning Point Approach to Understanding Academic Challenges and Behavioral Indicators of Student Resilience
 Funding Source: College of Communication and Information Research Support Grant
 Amount: \$1650 (Funded July 2017-May 2018)

2016

PI: Brandi Frisby
 Title: ICTs Abroad: A Global Comparative Perspective of China and Beyond
 Funding Source: University of Kentucky Confucius Institute – Curriculum Development Grant
 Amount: \$500 (Funded March 2016-November 2016)

2013

Co-I: Brandi Frisby (PI: Tim Sellnow)
 Title: Advancing the Robust Case Study II
 Funding Source: Department of Homeland Security's National Center for Food Protection and Defense
 Amount: \$146,663 (Funded November 2013-June 2014)

2012

Co-I: Brandi Frisby (Co-PIs: Tim Sellnow and Shari Veil)
 Title: Advancing the Robust Case Study II
 Funding Source: Department of Homeland Security's National Center for Food Protection and Defense
 Amount: \$149,835 (Funded September 2012-August 2013)

2011

Co-I: Brandi Frisby (Co-PIs: Tim Sellnow and Shari Veil)
 Title: Advancing the Robust Case Study
 Funding Source: Department of Homeland Security's National Center for Food Protection and Defense
 Amount: \$144,730 (Funded September 2011-August 2012)

2010

Methods Contract: Brandi Frisby (PI: Keisa Bennett)
 Title: Have you Heard About Vitamin D?
 Funding Source: Health Education and Extension Leadership
 Amount: \$566,400 (Funded Fall 2010-Fall 2011)

PROFESSIONAL CONFERENCE PRESENTATIONS

Frisby, B. N., Sidelinger, R. J., Tatum, N. T., & McMullen, A. (2022). When online learning goes

wrong: Using humor to cope and to build resilience. Paper accepted for presentation at the 105th Annual National Communication Association, New Orleans, LA.

- Frisby, B. N.,** LeRoy, L., Hosek, A., Shemberger, M. (2021). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Panel accepted for presentation at the annual conference of the National Communication Association, Seattle, WA. Instructional Development Division.
- Kaufmann, R., Vallade, J.I., & **Frisby, B. N.** (2021). Renewing motivation and connection: The impact of memorable messages in times of uncertainty. Paper submitted to the annual conference of the National Communication Association, Seattle, WA. Instructional Development Division.
- Finkelshteyn, S., & **Frisby, B. N.** (2020). Teaching Styles and Rapport Building between Students and Instructors in South Africa. Paper presented at the National Communication Association Annual Convention (Virtual).
- Vallade, J. I., Kaufmann, R., **Frisby, B. N.**, & Martin, J. (2020). Technology Acceptance Model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals. Paper presented at the National Communication Association Annual Convention (Virtual).
- Tatum, N. T., **Frisby, B. N.**, & Sidelinger, R. J. (2020). Rapport's Effects on Student Intentions for Relational Maintenance with Faculty, Attending Graduate School, and Being an Engaged Alum. Paper presented at the National Communication Association Annual Convention (Virtual).
- Frisby, B. N.**, & Munoz, B. (2020). "Love Me, Love my Class": International Instructor Perceptions of Rapport Building with Students. Paper presented at the National Communication Association Annual Convention (Virtual).
- Frisby, B. N.**, Vallade, J. I., Huber, C. J., Tristan, A., & Hadden, A. (2020). Using relational framing theory to define the instructor-student relationship as interpersonal. Paper presented at the National Communication Association Annual Convention (Virtual).
- Frisby, B. N.**, Vallade, J. I., & Kaufmann, R. (2019). Instructional Feedback and Cognitive Processes: Using Goals Progress Theory to Understand Feedback Rumination. Paper presented at the National Communication Association Annual Convention, Baltimore, MD.
- Frisby, B.N.**, Tristan, A., Hartsough, L., & Martin, J. C. (2019). Student Perceptions of Instructor Emotions, Self-Reported Emotions, and Emotional Transference in the College Classroom. Paper presented at the National Communication Association Annual Convention, Baltimore, MD.
- Frisby, B.N.** & Matig, J. (2019). Applying communication privacy management to support group facilitators: An examination of boundary insiders, outsiders, turbulence, and privacy rules. Paper presented at the National Communication Association Annual Convention, Baltimore, MD.
- Hadden, A., **Frisby, B. N.**, Clark-Gordon, C., & Bowman, N. (2019). Individual Differences in Students and their Perceptions of Instructors' use of the Digital Red Pen to Provide Instructional Feedback. Paper accepted for presentation at the International Communication Association Annual Convention, Washington, D.C.
- Moore, K., Sidelinger, R. J., & **Frisby, B. N.** (2019). Exploring Adult Learners in the College Classroom: A Call to Move Beyond Traditional Instructional Communication Research Boundaries. Paper accepted for presentation at the International Communication Association Annual Convention, Washington, D.C.
- Frisby, B.N.**, Sidelinger, R.J., & Tatum, N. (2019). Alumni recollections of rhetorical and relational interactions with instructors and current organizational identification, commitment, and support of the university. Paper accepted for presentation at the Central States Communication Association Annual Convention, Omaha, NE.
- Frisby, B. N.**, Kaufmann, R., Martin, J. C., & Limperos, A. (2019). Stimulating dialogue for basic course instructors and administrators: Should we use virtual reality to enhance students' public speaking performance? Paper accepted for presentation at the Central States Communication Association Annual Convention, Omaha, NE.

- Frisby, B. N.** & Vallade, J. I. (2018). Academic Resilience: A Turning Point Approach to Understanding Resilience Challenges, Development, and Trajectories. Paper accepted for presentation at the 104th Annual National Communication Association, Salt Lake City, Utah.
- Frisby, B. N.,** Moore, K., & Hadden, A. (2018). Balancing feedback and relationships: A longitudinal examination of feedback provisions and assessment. Paper accepted for presentation at the 104th Annual National Communication Association, Salt Lake City, Utah.
- Sidelinger, R. J. & **Frisby, B. N.** (2018). Social Integration and Student Proactivity: Precursors to Improved Academic Outcomes in a First-Year Experience Basic Communication Course. Paper accepted for presentation at the 104th Annual National Communication Association, Salt Lake City, Utah.
- Clark-Gordon, C. V., Hadden, A., Bowman, N. D., & **Frisby, B. N.** (2018, November). College instructors and the digital red pen: An exploration of the adoption of digital written feedback technologies. Paper accepted for presentation at the 104th Annual National Communication Association, Salt Lake City, Utah.
- Mansson, D. H., **Frisby, B. N.,** Sidelinger, R. J., & Members of CAS 204 (2018). "Instructor Credibility Mediates the Relationship Between Instructor Misbehaviors and Students' Willingness to Express Academic Performance Concern to Their Instructors". Paper presented at the annual meeting of the International Communication Association, Prague, Czech Republic.
- Mansson, D. H., Members of COM 429, **Frisby, B.N.** (2018). Direct and indirect effects of perceived instructor credibility on students' willingness to express academic performance concern to their instructors. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburg, PA.
- Frisby, B. N.,** Sexton, B. T., Buckner, M. M., Beck, A. & Kaufmann, R. (2017). Classroom distraction and cognitive load: Measure development and a typology of instructor and student distracting behaviors. Paper accepted for presentation at the annual conference of the National Communication Association, Dallas, TX.
- Frisby, B. N.,** Hosek, A. M., and Beck, A. (2017). The role of instructor-student and student-student relationships in motivating student academic resilience and hope. Paper presented at the annual conference of the International Communication Association, San Diego, CA.
- Frisby, B. N.,** Hosek, A. M., & Tatum, N. (2017). Students' psychological capital: Isolating and operationalizing academic resilience in instructional communication research. Paper presented at the annual conference of the Eastern Communication Association, Boston, MA.
- Hosek, A. M., **Frisby, B. N.,** Waldbuesser, C., & Mishne, E. (2017). Conceptualizing positive and negative experiences and coping approaches in the basic communication course. Paper presented at the annual conference of the Eastern Communication Association, Boston, MA.
- Frisby, B. N.** (2017). Tweeting the syllabus: Transforming Syllabus Day. GIFT presented at the annual conference of the Eastern Communication Association, Boston, MA.
- Bachman, A. S., Beck, A. C., Frey, T. K., & **Frisby, B. N.** (2017). "What Do I Say? Investigating Students' Sensitive Disclosures from the Instructor's Perspective." Paper accepted for presentation at the annual conference of the Western States Communication Association, Salt Lake City, UT.
- Frisby, B.N.,** Strawser, M., Lawrence, A., & Martin, J. C. (2016). Instructor Self-Handicapping: Instructor Perspectives on Motives, Communicative Strategies, and Outcomes. Paper presented at the annual conference of the Kentucky Communication Association, Bowling Green, KY.
- Tatum, N., **Frisby, B. N.,** & Lane, D. R. (2016). Learner empowerment across cultures: The influence of learner empowerment on student outcomes in U.S., and Turkish university classrooms. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.
- Harris, C. J., **Frisby, B. N.,** & Beck, A. (2016). An exploratory study of sexting behavior: The influence of attachment style and demographics. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

- Matig, J. J., **Frisby, B. N.**, Harris, C. J. (2016). Navigating the maze of grief: Recommendations for parent-child communication following the death of a parent. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.
- Hosek, A., **Frisby, B. N.**, Waldbuesser, C., & Rubinsky, V. (2016). Conceptualizing academic challenges and approaches to coping from the perspective of college students. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.
- Frisby, B. N.**, Kedrowicz, A., Deel, R. R., Davenport, C. D. Wiebel, J., & Hart, A. (2016). communication centers: answering communication's civic callings by addressing the first line of defense in communication education. Panel presented at the annual conference of the National Communication Association, Philadelphia, PA.
- Frisby, B. N.**, Slone, A. R., & Bengu, E. (2016). Rapport, participation, and learning in U.S. and Turkish student classrooms: A replication and cultural comparison. Paper presented at the annual conference of the Southern States Communication Association, Austin, TX.
- Frisby, B. N.**, Lawrence, A., & Strawser, M. (2016). Instructor self-handicapping: Student perspectives and classroom outcomes. Paper presented at the annual conference of the Southern States Communication Association, Austin, TX.
- Kaufmann, R., Sellnow, D. D., & **Frisby, B. N.** (2015). Defining climate in the online classroom: A conceptual and operational definition. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV.
- Frisby, B. N.**, Kaufmann, R., & Beck, A. (2015). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV.
- Frisby, B. N.**, & Lowe, D. (2015). Course redesign and innovation: The effects of course format on student interest, motivation, and learning. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV.
- Beck, A., **Frisby, B. N.**, Smith, A., Byars, C., Lamberth, C., & Thompson, J. (2015). The influence of instructor-student rapport on instructors' professional and organizational outcomes. Paper presented at the annual meeting of the International Communication Association, San Juan, Puerto Rico.
- Sexton, B., & Frisby, B. N. (2015). When students self-disclose in the classroom: Instructor perceptions of student disclosures. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Kaufmann, R., & Frisby, B. N. (2015). Rhetorical and relational disclosures: The development and validation of an instructor disclosure scale. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.
- Herovic, E., Stafford, L., & Frisby, B. N. (2015). Communication acculturation of Bosnian mate selection. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.
- Nestmann, M. A., Strawser, M., **Frisby, B. N.**, & Limperos, A. M. (2014). How social presence and instructor clarity affect online student interaction. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, Horan, S. M., Booth-Butterfield, M., Lin, X., King, M., Byrd, D., & Furkin, J. (2014). Humor styles and shared laughter: Using humor as a post-divorce resilience mechanism. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Limperos, A. M., Buckner, M. M., Kaufmann, R., & **Frisby, B. N.** (2014). Online teaching and technological affordances: An experimental investigation into the impact of modality and clarity on perceived and actual learning. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, Limperos, A. M., Burchett, M. R., Nestmann, M. A., Gentile, C., Wombacher, K., & Shapiro, R. M. (2014). Rhetorical and relational strategies of online instructors: Enhancing students'

- experiences in online courses. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Buckner, M. M., & **Frisby, B. N.** (2014). Students' instructional dissent and relationships with faculty members' burnout, commitment, satisfaction, and efficacy. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, Lash, B. N., Stafford, L. L., & Sellnow, D. D. (2014). First-year students' perceptions of face threats and support: Influences on academic performance and retention. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.
- Frisby, B. N.**, & Gaffney, A. H. (2014). Instructor immediacy, instructor rapport, and student learning: A test of the affective learning model. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.
- Byrnes, K., & **Frisby, B. N.** (2014). Community college students' motives for communication and perceptions of instructor humor and self-disclosure. Paper presented at the annual meeting of the Eastern Communication Association, Providence, Rhode Island.
- Ott-Miller, A., Kennedy-Lightsey, C. D., & **Frisby, B. N.**, Lanutti, P., Ebersole, D., Strasser, D., & Harrigan, M. (2014). Communication of privacy in family relationships: How the management of privacy enables and constrains family communication. Panel presented at the annual meeting of the Eastern Communication Association, Providence, Rhode Island.
- Goldsmith, J., Wittenberg-Lyles, E., & **Frisby, B. N.** (2013). The entry-level physical therapist: A case for COMFORT communication training. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Bennett, K., Young, L., Murray, D., & **Frisby, B. N.** (2013). Vitamin D: Exploring physician and patient management of health and uncertainty. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Buckner, M. M., Bill, T., **Frisby, B. N.**, Franke, C., Gannon, M., & McBrayer, B. (2013). An experimental examination of peer perceptions of students' classroom disclosure. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Berger, E., Burchett, M., **Frisby, B. N.**, Herovic, E., & Strawser, M. (2013). Face threat and face support in classroom participation: Instructor rapport as a face supportive strategy. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Byrnes, K., & **Frisby, B. N.** (2013). Community college students' motives for communication and the relationship to instructor rapport. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Kaufmann, R., **Frisby, B. N.**, & Mansson, D. H. (2013). The cognitive learning measure: A three study examination of validity. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Buckner, M. M., & **Frisby, B. N.** (2013). Exploring instructors' relational behaviors as influences of students' instructional dissent. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Goodboy, A. K., & **Frisby, B. N.** (2013). Students' academic orientations and instructional dissent. Paper presented at the annual meeting of the International Communication Association, London, England.
- Limperos, A., **Frisby, B. N.**, & Record, R. A. (2013). Understanding the impact of multimodal instructional technology on learning in a simulated online class. Paper presented at the annual meeting of the International Communication Association, London, England.
- Frisby, B. N.**, Housley Gaffney, A. L., Grubbs, M., & Burke, W. (2013). Training instructors: Best practices for developing effective instructors. Panel presented at the Kentucky Innovations Conference, Lexington, Ky.
- Sellnow, D. D., Frisby, B. N., Reynolds, M., Price, R., & Lash, B. (2013). Student retention. Paper panel presented at the Kentucky Innovations Conference, Lexington, KY.

- Sellnow, D. D., **Frisby, B. N.**, & Kaufmann, R. (2013). Sustaining and gaining: The basic course for digital natives. Presented at the annual meeting of the Basic Course Director's Conference, Phoenix, AZ.
- Frisby, B. N.**, Sidelinger, R. J., & Heisler, J. (2012). The effects of teacher rapport and student-to-student connectedness on students' outside of the classroom communication and behaviors. Paper presented at the annual conference of the National Communication Association, Orlando, FL.
- Frisby, B. N.**, Booth-Butterfield, M., & Eickholt, M. (2012). A qualitative examination of post-divorce turning points and relationship types. Paper presented at the annual conference of the National Communication Association, Orlando, FL.
- Frisby, B. N.**, & Malachowski, C. M. (2012). Hurtful events and the aftermath: An examination of uncertainty, conflict, forgiveness, rumination, and trust. Paper presented at the bi-annual conference of the International Association of Relationship Research, Chicago, IL.
- Frisby, B. N.** (2012). Participating to speak or learn: Using participation quantity and quality to predict student learning. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.
- Bennett, K., **Frisby, B. N.**, Murray, D., & Young, L. E. (2012). Have you heard about vitamin D? Paper presented at the Kentucky Health Literacy Summit, Lexington, KY.
- Frisby, B. N.** (2012). Examining a complex classroom environment: Predicting participation and cognitive learning. Paper presented at the annual conference of the Eastern Communication Association, Cambridge, MA.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2012). Instructor compliance to student requests: An examination of student-to-student connectedness as power in the classroom. Paper presented at the annual conference of the Eastern Communication Association, Cambridge, MA.
- Frisby, B. N.** (2011). Not just a number: Giving students a voice on college campuses. Panel presented at the annual conference of the National Communication Association, New Orleans, LA.
- Sidelinger, R. J., **Frisby, B. N.**, McMullen, A. L., & Heisler, J. (2011). Developing student-to-student connectedness: An examination of instructors' humor, nonverbal immediacy, and self-disclosure in public speaking courses. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
- Frisby, B. N.**, Kennedy-Lightsey, C. D., & Iannarino, N. T. (2011). It's all about a name: Dialectical tensions in parents' baby naming processes. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
- Frisby, B. N.** (2011). Too much information: Perceptions of student disclosures as violating classroom expectations. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
- Byrnes, K., **Frisby, B. N.**, & Brann, M. (2011). Using experiential learning to address public safety and health: Providing a service to the community. Workshop presented at the annual conference of the National Society of Experiential Education, Dallas, TX.
- Frisby, B. N.**, Sellnow, D. D., Sellnow, T. L., Lane, D. R., & Veil, S. R. (2011). Instructional messages in times of crisis: Targeting learning preferences and self-efficacy. Paper presented at the annual conference of the International Communication Association, Boston, MA.
- Frisby, B. N.**, Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. A. (2011). The divorce conversation: The influence of face threat and facework on perceptions and outcomes. Paper presented at the annual conference of the International Communication Association, Boston, MA.
- Veil, S. R., **Frisby, B. N.**, Lane, D. R., Sellnow, T. L., & Sellnow, D. D. (2011). Designing effective media messages for crisis, risk, and health communication. Paper presented at the 1st biennial D.C. Health Communication Conference, Washington, D. C.
- Frisby, B. N.**, Brann, M., & Byrnes, K. (2011). All-terrain vehicle safety message design in an educational context for an adolescent audience. Poster presented at the 1st biennial D.C. Health Communication Conference, Washington, D. C.

- Frisby, B. N.** (2011). Nonverbal affinity-seeking and relational maintenance as predictors of spouses' commitment and marital satisfaction. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.
- Frisby, B. N.** (2011). Nonverbal communication in the classroom – Manipulating nonverbal messages to alter perceptions of young faculty. Panel presented at the annual conference of the Eastern Communication Association, Arlington, VA.
- Malachowski, C. C., Martin, M. M., & **Frisby, B. N.** (2011). Evaluating student performance in the classroom: An investigation of students' perceptions of instructional feedback. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.
- Frisby, B. N.**, & Booth-Butterfield, M. (2011). Being left, leaving, and deciding to part ways together: Perceptions and outcomes of divorce decisions. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2011). When instructors misbehave: An examination of student-to-student connectedness as a mediator in the college classroom. Paper presented at the annual conference of the Western States Communication Association, Monterey, CA.
- Sellnow, D. D., Gaffney, A. H., **Frisby, B. N.** (2011). Writing in the Basic Course. Paper presented at the annual conference of the Basic Course Directors, Birmingham, AL.
- Frisby, B. N.** (2010). Quality participation in the classroom: Determining quality and examining outcomes. Member on panel titled, Building Conceptual and Methodological Bridges: Approaches to classroom Participation Research, at the National Communication Association. San Francisco, CA.
- Brann, M., **Frisby, B. N.**, & Byrnes, K. (2010). Challenging, engaging, and changing ATV riders' attitudes and behaviors: Assessing how ATV riders make safety decisions. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.
- Byrnes, K., **Frisby, B. N.**, Birmingham, M., Mansson, D. H., & Booth-Butterfield, M. (2010). Information management: A comparison of information providers within non-military and military couples. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.
- Frisby, B. N.**, Booth-Butterfield., M. & Malachowski, C. C. (2010). Perceived face threats and perceived facework in romantic relationship dissolution episodes. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.
- Frisby, B. N.**, Byrnes, K., & Myers, S. A. (2010). Family communication patterns: Communicating affection, support, and everyday talk for parents and children. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.
- Frisby, B. N.**, Byrnes, K., Mansson, D. H., Birmingham, M. K., & Booth-Butterfield, M. (2010). Theory of motivated information management: An examination of the information provider within military couples. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Frisby, B. N.** (2010, April). Our funding was denied: Charting a new course for research and funding. Member on panel titled, Charting a Course with Grants: Managing the Expectations, Writing, Revision, and Relationships with the Funding Agency, at the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Frisby, B. N.**, Staggers, S., Avtgis, T., Allara, L., Dorinzi, L., & Keffer, C. (2010, April). The validity of the ICA audit in examining healthcare organizations, communication, and satisfaction. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Myers, S. A., Byrnes, K., **Frisby, B. N.**, Mansson, D. H., Durbin, J., Shimotsu, S. K., Loy, N. (2010). Assessing the role of peer relationships in the small group communication course. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.
- Sidelinger, R. J., **Frisby, B. N.**, & Booth-Butterfield, M. (2009). Dating anxiety among young

- adults: The impact of communicative attributes, mate value, and baggage on the dating experience. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Myers, S. A., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2009). Adult siblings' use of affectionate communication as a relational maintenance behavior. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, & Myers, S. A. (2009, November). Communication Mad Libs: Applying affectionate behavior. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, & Booth-Butterfield, M. (2009). The how and why of flirtatious communication between marital partners. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.** (2009). The role of instructor-student and student-student rapport in the classroom. Paper presented at the annual meeting of the International Communication Association, Chicago, IL.
- Frisby, B. N.**, Dillow, M. R., Gaughan, S., & Nordlund, J. (2009). Flirtatious communication: An experimental examination of perceptions of social-sexual communication motivated by evolutionary forces. Paper presented at the annual meeting of the International Communication Association, Chicago, IL.
- Frisby, B. N.** (2009). Interpersonal motives and supportive behaviors: A comparative study of friends and parents. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2009). Sex, gender, and the likelihood to forgive partner transgressions in romantic relationships. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Frisby, B. N.** (2009). Social exchange theory: A banker in the economy of life. Invited panelist, Basic Course Conference, Eastern Communication Association, Philadelphia, PA.
- Frisby, B. N.**, Kennedy-Lightsey, C. D., & Turner, L. H. (2009). It's all about a name: An examination of parents' naming decision-making processes. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Frisby, B. N.**, & Westerman, D. (2009). Conflict styles and communication channels in romantic relationships. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Frisby, B. N.**, Carozza, B. L., Jacobi, M. E., & Yakuboff, L. (2009). Deception in the sibling relationship: Trust, familiarity, and sex. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.
- Frisby, B. N.**, & Sidelinger, R. J. (2009). Parents' post-divorce relationships: Maintenance with former in-laws. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.
- Frisby, B. N.**, & Myers, S. A. (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2008). College student class participation as a function of perceived instructor communicative attributes. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Sidelinger, R. J., **Frisby, B. N.**, & Booth-Butterfield, M. (2008). Discovery of partner baggage: Differentiating information-seeking strategies based on degree of perceived baggage harm in romantic relationships. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Frisby, B. N.**, & Avtgis, T. (2008). A review of the self-efficacy of students, instructors, and the university: Potential predictors of retention, productivity, satisfaction, and commitment. Paper presented at the annual meeting of the Ohio Communication Association, Marietta, OH.

- Frisby, B. N.** (2008). Husbands' and wives' motivations for flirting with their spouse: It's more than just sex. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Frisby, B. N., Carozza, B. L., Jacobi, M. E., & Yakuboff, L.** (2008). *The deceptive sibling relationship: Familiarity, motives, trust, and lies*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Frisby, B. N.** (2008). "Without flirting it wouldn't be a marriage": The relationship between flirting, relational maintenance and marital satisfaction. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

TEACHING EXPERIENCE

COURSES TAUGHT

University of Kentucky (Fall 2010- Present)

- CIS 110 – Composition and Communication I (**traditional and hybrid**)
- CIS 111 – Composition and Communication II
- CIS 112 – Accelerated Composition and Communication in Service Learning
- COM 313 – Interpersonal Communication in Close Relationships
- COM 351 – Introduction to Communication Theory
- COM 352 – Interpersonal Communication and Social Media
- COM 482 – Studies in Persuasion
- COM 584 – Teaching of Communication
- CJT 616 – Foundations of Instructional Communication (**Graduate**)
- CJT 631 – Survey of Interpersonal Communication (**Graduate**)
- CJT 646 – Interpersonal Communication in Instructional Contexts (**Graduate**)
- CJT 656 – Instructional Communication and Technology (**Graduate and Online**)
- CJT 665 – Introduction to Quantitative Research Methods (**Graduate**)
- CJT 731 – Interpersonal Relationships and Well-Being (**Graduate**)
- CJT 780 – Special Topics: Instructional Assessment (**Graduate**)
- CJT 780 – Special Topics: Dark Side of Instructional Communication (**Graduate**)
- EGR 120 – Technology: Blessing or a Curse? (**Honors**)
- ICT 115 – Communication in the Digital Age
- ICT 305 – Data Detectives
- ICT 390 – Special Topics: ICTs in China and Beyond
- ICT 610 – Exploring and Analyzing ICTs: Methodological Approaches (**Graduate**)

West Virginia University (Fall 2007-Summer 2010)

- COMM 100 – Principles in Human Communication, Instructor
- COMM 102 – Interpersonal Communication, Instructor
- COMM 103 – Public Speaking, Instructor
- COMM 105 – The Effects of Mass Media, Instructor (**Online**)
- COMM 122 – Communication in a Contemporary Society, Instructor
- COMM 200 – Communication Theory, Instructor
- COMM 212 – Gender and Communication, Instructor
- COMM 293B – Problematic Communication, Instructor
- COMM 308 – Nonverbal Communication, Instructor
- COMM 622 – Gender and Communication, Instructor and Co-Instructor (**Graduate Course**)

Ivy Tech Community College (Fall 2006-Summer 2007)

- COMM 101 – Public Speaking, Adjunct Instructor

COMM 102 – Interpersonal Communication, Adjunct Instructor

Ball State University (Fall 2005-Spring 2007)

COMM 210 – Fundamentals of Public Communication, Lab Instructor for 3 sections per semester

Qingdao Technological University, China (Summer 2014)

Listening and Speaking, Instructor

STUDENT ADVISING

Advisor

Dissertation

Current	Cynthia Nnagboro
Current	Adam Tristan
Current	Hayley Hoffman
Current	Alexis Hadden
2019	Joe Martin
2019	Nick Tatum
2019	Kelsey Moore
2019	Anna-Carrie Beck
2018	Amanda Lawrence
2017	Jennifer Furkin (co-advising with Beth Barnes)
2017	Christina Gentile
2015	Marjorie Buckner (co-advising with Deanna Sellnow)

M.A. Comprehensive Exams

2021	Mallory Griffith
2018	Elizabeth Farmer
2017	Corbin Bailey
2016	Rachel Dixon
2014	Molly Burchett
2013	Alex Huebner

M.A. Thesis

2019	Nora Radway
2018	Hayley Hoffman
2017	Alexis Hadden
2017	Mariam Albadali
2015	Meredith King
2015	Chanson Davenport
2013	Molly Eickholt

Graduate Research Fellowship

2017	Kelsey Moore
2015	Jacob Matig
2015	Amanda Slone
2015	Annie Beck
2013	Molly Burchett
2013	Marjorie Buckner
2013	Renee Kaufmann

2012, 2013 Laura Young
 2012 Molly Eickholt
 2011, 2013 Nick Iannarino

Chellgren Undergraduate Research Fellow

2012 Tamika Tompoulidis

Committee Member

M.A. Comprehensive Exams

2015 Timothy Bill
 2015 David Greis
 2013 Madeline Gannon
 2013 Cynthia Byars
 2013 Cara Franke
 2013 Erin Berger

M.A. Thesis

2019 Seth Riker
 2016 Amanda Slone
 2015 Taylor Brashear
 2015 Tamika Tompoulidis
 2015 Audrey Smith
 2015 Laura Kusisto (Couple and Family Therapy)
 2013 Nola Almageni
 2013 Emina Herovic
 2012 Morgan Wickline

Dissertation

Present Rentia Englebrights (Communication, South Africa)
 2021 Alison Buckley
 2020 Molly Burchett (Marketing)
 2019 Kody Frey
 2019 Whitney Darnell
 2018 Robert Rice
 2017 Benson Sexton
 2016 Melissa Tindage (Communication Studies, West Virginia
 University)
 2016 Lucetry Dalton (Professional and Clinical Psychology, The Chicago
 School)
 2015 Michael Strawser
 2014 Renee Kaufmann
 2014 Gary Hughes

Graduate School External Examiner

2017 Pamela Clouse (Higher Education Policy)
 2014 Steven Wise (Higher Education Policy)
 2013 Tara Baas (Higher Education Policy)

SERVICE

University of Kentucky

2022 – present	International Advisory Council
2022 – present	International Health, Safety, and Security Committee
2021 – present	SACSCOC Reaffirmation Liaison
2021	Adulting 101 Session Leader
2020 – present	UK APP Advisory Board Member
2020 – present	College of Communication and Information, Faculty Council (non-elected)
2020 – present	College of Communication and Information, Retention and Progression Committee Chair
2015 – present	Director, Graduate Certificate in Instructional Communication
2016 – 2019	Graduate Council Member (elected)
2016 – 2018	School of Information Science, Promotion and Tenure College Committee
2016 – 2018	Faculty Advisor and Advisory Board Chair, Presentation U!
2017 – 2018	Information and Communication Technology Curriculum Committee
2017 – 2018	University Senate Member (elected)
2017 – 2018	Search Committee: Two Tenure Track Instructional/ICT Faculty Members
2016 – 2017	Search Committee: Three Tenure Track Instructional/ICT Faculty Members
2017	Senate’s Institutional Finance and Resource Allocation Committee (SIFRAC)
2017	Program Reviewer, College of Education, Educational Psychology
2015, 2016	College of Communication and Information Promotion and Tenure Committee
2016	Education Abroad Scholarship Application Reviewer
2015 – 2016	Graduate Fellowship Ad Hoc Committee
2015 – 2016	Search Committee: Two Tenure Track Instructional/ICT Faculty Members
2012 – 2015	Division of Instructional Communication and Research, Curriculum and Instruction Committee
2014	Search Committee: Director of Debate
2014, 2016, 2017	Graduate Student Awards Selection Committee
2014	Graduate Program Review Committee
2014	College of Communication and Information, Strategic Planning Research Task Force
2014	Graduate Program Admissions Committee
2014 – 2016	Common Reading Experience Book Selection Committee
2012 – 2014	Division of Instructional Communication and Research, Research and External Resources Committee (Co-chair)
2013 – 2014	Ad Hoc Committee: Methods/Statistics Graduate Curriculum
2013 – 2014	Graduate Student Awards Selection Committee
2013 – 2014	Common Reading Experience Programming Committee
2012	CIS Faculty Search and Hiring Committee
2011	Volunteer in University of Kentucky’s “After Office Hours” Program
2011 – 2013	Division of Instructional Communication and Research, Graduate Curriculum Development Committee (Chair)
2011 – 2015	Division of Instructional Communication and Research, Instructor Peer Mentor Program Coordinator
2011 – 2015	Division of Instructional Communication and Research, Teaching Assistant and Instructor Orientation, Training, and Professional Development Coordinator
2011 – 2015	Division of Instructional Communication and Research, Undergraduate Curriculum and Instruction Committee (Chair)
2011 – 2012	Undergraduate Research Oversight Committee (UROC!)

2011 – 2013	University of Kentucky QEP Document Development Team
2011	QEP Subcommittee Chair – SACS and QEP Review (Grounders)
2011	QEP Subcommittee Member – QEP Assessment (Assessors)
2011	Undergraduate UK Core Rubric Design Committee
2011	Division of Instructional Communication and Research, Lecturer Search and Hiring Committee
2011	UKCore Faculty Research Group
2010 – 2013	Department of Communication, Curriculum and Assessment Committee
2010 – 2014	UK Core, Communication and Composition Steering Committee
2010 – 2015	College of Communications and Information Studies, Graduate Program Assessment Committee
2010	College of Communications and Information Studies, Undergraduate Student Resume Reviews

PROFESSIONAL SERVICE

Editor

2020-2023	Basic Communication Course Annual
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Editorial Review Boards

2018 – present	<i>Journal of Communication Pedagogy</i>
2018 – present	<i>Southern Journal of Communication</i>
2010 – present	<i>Communication Education</i>
2014 – 2020	<i>Basic Communication Course Annual</i>
2015 – 2017	<i>Communication Reports</i>
2013 – 2016	<i>Communication Quarterly</i>
2013 – 2016	<i>Communication Studies</i>
2012 – 2015	<i>Western Journal of Communication</i>
2012 – 2015	<i>Communication Yearbook</i>
2010 – 2012	<i>Communication Teacher</i>
2010 – 2016	<i>Communication Research Reports</i>

Ad hoc Reviewer

Communication Monographs, Human Communication Research, Communication Education, Journal of Family Issues, Journal of Intercultural Communication, Journal of Social and Personal Relationships Journal of Applied Communication Research, Learning Environments, Journal of Intercultural Communication Research, Computers and Education, Basic Communication Course Annual, Educational Psychology, Communication Methods and Measures, Communication Quarterly, Communication Research, Journal of Health Education and Behavior, Atlantic Journal of Communication, Journal of Business Communication, Sex Roles, Journal of Nonverbal Behavior, Journal of Family Communication, Western Journal of Communication, Southern Journal of Communication, Management Teaching Review, Teaching and Teacher Education

Leadership Positions

2016 – 2018	Co-Chair and Planner James C. McCroskey & Virginia P. Richmond Undergraduate Scholars Conference, Eastern Communication Association, Pittsburgh, PA
2016 – 2017	Chair, National Communication Association, Instructional and Developmental Division
2014 – 2016	Vice Chair Elect and Program Planner, National Communication Association, Instructional and Developmental Division
2014 – 2015	Conference Planning Chair, Basic Course Directors' Conference

2012 – 2014	Member, Board of Directors, International Communication Association
2012 – 2014	Chair and Program Planner, Instructional and Developmental Division, International Communication Association
2013	Eastern Communication Association, Executive Council
2013	Eastern Communication Association University Representative to the National Communication Association Legislative Council
2011	Division Vice Chair and Program Planner, Instructional and Developmental Division, International Communication Association
2011	Chair, Nominating Committee, Instructional Division, National Communication Association
2009	Chair, Nonverbal Interest Group, Eastern Communication Association
2008 – 2010	Graduate Student Representative, Ohio Communication Association
2008	Vice-Chair, Eastern Communication Association, Nonverbal Interest Group

Conference Submission Reviewer

2008 – present	National Communication Association, Instructional and Developmental Division
2008– present	International Communication Association, Instructional and Developmental Division
2014	National Communication Association, Communication Apprehension Division
2013, 2014	National Communication Association, Interpersonal Division
2013	Eastern Communication Association, Interpersonal Interest Group
2011,2012,2013,2020	National Communication Association, Basic Course Division
2012	Eastern Communication Association, Interpersonal Interest Group
2012	National Communication Association, Roundtables on Research in Progress (RRIP)
2012	Kentucky Conference on Health Communication
2008 – 2012	Eastern Communication Association, Instructional Interest Group
2008 – 2011	Eastern Communication Association, Nonverbal Interest Group
2010	Central States Communication Association, Great Ideas for Teaching Speech
2009, 2010	Ohio Communication Association
2008, 2009	Central States Communication Association, Communication Education Interest Group

Other Involvement

2014 – 2015	ECA Conference Planning Task Force
2012	Respondent, National Communication Association, Roundtables on Research in Progress
2012	Panel Respondent, National Communication Association, Family Communication Division
2012	Panel Chair, International Communication Association, Instructional and Developmental Division
2011	Panel Chair, Eastern Communication Association, Instructional Interest Group
2010	Panel Chair, Eastern Communication Association, Interpersonal Interest Group
2010	Panel Chair, Eastern Communication Association, Applied Interest Group
2009 – 2010	ECA Conference Calendar Task Force
2009	Panel Chair, National Communication Association, Instructional and Developmental Division
2009	Doctoral Honors Seminar Liaison, National Communication Association
2009	Panel Chair, Eastern Communication Association, Nonverbal Division
2009	Judge, Undergraduate Poster Session, Eastern Communication Association
2008, 2009	Volunteer, National Communication Association

PROFESSIONAL MEMBERSHIPS

2007 – present	Eastern Communication Association (Life Member)
2006 – present	National Communication Association
2009 – 2012	International Association of Relationship Research
2008 – 2017	International Communication Association

MEDIA RECOGNITION

2019	Murray, S.H. Without flirting it wouldn't be a marriage. Retrieved from https://www.psychologytoday.com/ca/blog/myths-desire/201909/without-flirting-it-wouldnt-be-marriage
2017	Collins, D. UK professors recognized as top 1 percent of prolific scholars in communication studies and research. Retrieved from https://uknow.uky.edu/professional-news/uk-professors-recognized-top-1-percent-prolific-scholars-communication-studies-and
2017	Trigger Warnings Ahead. Retrieved from https://www.insidehighered.com/news/2017/07/20/new-book-seeks-round-out-trigger-warning-debate-competing-histories-case-studies
2016	ICT 610 Graduate Student Poster Presentation. Retrieved from: https://ci.uky.edu/sis/blog/ict-610-graduate-student-poster-presentations
2016	Communication Institute for Scholarship. Professional Trends in Communication Scholarship. Stress and Burnout in Academia. Retrieved from: http://www.cios.org/protrends0916A.pdf
2016	Horan, S. M. Laughing after divorce: The role of humor in divorce recovery. Retrieved from: https://www.psychologytoday.com/blog/adventures-in-dating/201606/laughing-after-divorce
2016	Kaufmann, R., Sellnow, D. D., & Frisby, B. N. Measuring the online learning climate. Invited article in NCA's <i>Communication Currents</i> . Retrieved from: http://www.natcom.org/CommCurrentsArticle.aspx?id=7002
2015	Baer, D. 9 facts about flirting that single – and married – people should know. Retrieved from: http://www.businessinsider.com/9-facts-about-flirting-2015-6
2015	University of Kentucky News (UKNow). UK Division of Instructional Communication and Research hosts annual Basic Course Director's Conference. Retrieved from: http://uknow.uky.edu/content/uk-division-instructional-communication-and-research-hosts-annual-basic-course-director%E2%80%99s-co
2014	University of Kentucky News (UKNow). UK faculty members conduct college teaching workshops in Qingdao Technological University. Retrieved from: http://uknow.uky.edu/content/uk-faculty-members-conduct-college-teaching-workshops-qingdao-technological-university
2014	Whitbourne, S. K. What's your relationship IQ? Retrieved from: http://www.psychologytoday.com/blog/fulfillment-any-age/201405/whats-your-relationship-iq
2014	Frisby, B. To engage students, you must engage WITH students. Invited article in NCA's <i>Communication Currents</i> . Retrieved from: http://www.natcom.org/CommCurrentsArticle.aspx?id=4904
2014	Hollingsworth, R. Presentation U! Mentor Team, Faculty Fellows and Instructor Workshop. Retrieved from: http://bluegrassblade.wordpress.com/2014/02/17/presentationu/
2014	Hailey, L. Texting with the right touch. Retrieved from: http://www.lanereport.com/28380/2014/01/texting-with-the-right-touch/
2013	Bagwell, D. Why is communication important in marriage? Retrieved from: http://everydaylife.globalpost.com/communication-important-marriage-6160.html
2013	Whitbourne, S. K. When your relationship ends, you need to save face. Retrieved from: http://www.psychologytoday.com/blog/fulfillment-any-age/201302/when-your-relationship-ends-you-need-save-face

- 2012 Bernstein, E. The New Rules of Flirting. Retrieved from:
<http://online.wsj.com/article/SB10001424127887324439804578114983903868220.html>
- 2011 Rosier, J. G. Jen's Love Lessons. Retrieved from:
<http://www.jenslovelessons.com/2011/10/flirting-in-marriage-3-ways-that-you.html>
- 2011 University of Kentucky News (UKNow). UK Core Class Opens Doors of Communication. -
<http://uknow.uky.edu/content/uk-core-class-opens-doors-communication>
- 2010 Eberly College of Arts and Sciences Alumni Magazine (Summer, 2010). "Making the Safe Choice"
- 2010 WDTV Local News Story- "Students Adopt ATV Safety"-
<http://www.wdtv.com/index.php/home/local-news/1638-students-adapt-to-atv-safety>
- 2010 National Communication Association Press Release- "Instructor-Student Rapport Critical to Learning"- <http://www.natcom.org/Default.aspx?id=991&terms=rappor>

AWARDS AND HONORS

- 2022 Top Paper, Instructional and Developmental Communication Division, National Communication Association
- 2021 Outstanding Advisor Award Nominee, College of Communication and Information, University of Kentucky
- 2019 Top Paper, Basic Course Division, Central States Communication Association
- 2019 Top Paper, Communication Education Division, Central States Communication Association
- 2018 Top Paper, Instructional and Developmental Communication Division, National Communication Association
- 2018 Top Paper Panel, Instructional and Developmental Communication Division, International Communication Association
- 2018 William B. Sturgill Award Nominee (Graduate Student Mentoring), University of Kentucky
- 2017 Top 1% of Communication Studies Researchers, *Communication Education*
- 2017 Outstanding Advisor Award, College of Communication and Information, University of Kentucky
- 2017 College Research Activities Incentive for NSF Grant Submission
- 2017 Top Four Paper, Communication and Instruction Interest Group, Western States Communication Association
- 2016 Top Paper, Instructional Development Division, National Communication Association
- 2016 Top Paper Panel, Instructional and Developmental Communication Division, Southern States Communication Association
- 2015 Outstanding Advisor Award Nominee, College of Communication and Information, University of Kentucky
- 2011 – 2014 Wethington Research Award, Department of Communication, University of Kentucky
- 2014 Distinguished Alumni, Department of Communication Studies, Ball State University
- 2014 Top 5 Paper, Division of Scholarship of Teaching and Learning, National Communication Association
- 2013 Faculty Research Excellence, College of Communication and Information, University of Kentucky
- 2013 Top Paper Panel, Instructional and Developmental Communication Division, International Communication Association
- 2012 Faculty Teaching Excellence, College of Communication and Information, University of Kentucky
- 2012 Top Paper Panel, Instructional and Developmental Communication Division, International Communication Association
- 2012 Top Paper, Instructional Communication Interest Group, Eastern Communication Association

- 2011 Top Paper Panel, Basic Course Division, National Communication Association
- 2011 Top Paper Panel, Instructional Communication Interest Group, Eastern Communication Association
- 2011 Top Paper Panel, Interpersonal Communication Interest Group, Eastern Communication Association
- 2010 Top Student Paper Panel, Applied Communication Division, National Communication Association
- 2010 Top Paper Panel, Interpersonal Interest Group, Eastern Communication Association
- 2010 Top Paper, Communication Education Interest Group, Central States Communication Association
- 2009 Top Paper Panel, Communication Apprehension and Competence Interest Group, National Communication Association